

Intent

Our main focus for the curriculum is to incorporate desirable challenge and build up the confidence of students in using maths. The curriculum is sequenced to build on prior knowledge, review, revisit and link topics and incorporate problem solving. We aspire to help our students appreciate the clarity, patterns, and power of Mathematics, and recognise the sense of satisfaction it can provide. The approach we take to teaching our students is that Mathematics is a challenging subject but, this should be embraced, rather than feared. We encourage students to recognise the softer skills developed such as resilience, determination and perseverance.

At Trinity Academy we believe every student can learn and thrive in mathematics regardless of their starting point or any additional needs. This attitude is lived through quoting Albert Einstein, one of the most iconic mathematicians in history, who said "do not worry about your difficulties in mathematics, I can assure you that mine are still greater".

Mathematics and the skills it develops are essential to everyday life, critical to many other subjects and industries, and most, if not all, forms of employment. We, therefore, aim to provide a foundation for numeracy, understanding the maths that is common to everyday life, methodical and deep thinking and the ability to reason and solve problems. We promote its value by creating the realisation that it develops highly sought after and respected skills.

Students have the opportunity to become involved in the UKMT junior, intermediate and senior maths challenges. We celebrate pi day, and actively embrace other opportunities to enrich the experience of students through workshops and lectures.

Implementation

Key stage 3

| | Autumn I | Autumn II | Spring I | Spring II | Summer I | Summer II |
|-----|-----------------------------|-----------------------------|---------------------------------------|---------------------------------------|-------------|-------------------------|
| | Numbers & Numerals | Positive & Negative Numbers | Expressions, equations & inequalities | Units of Measurement | Ratios | Congruence & Similarity |
| | Addition and subtraction | Angles | Coordinates | Prime Factor Decomposition | Percentages | Transformations |
| | Multiplication and Division | Classifying 2d Shapes | Area of 2D Shapes | Conceptualising & Comparing Fractions | | Data & Statistics |
| | Factors & Multiples | | · | Operations on Fractions | | |
| | Order of Operations | | | Review Decimals | | |
| 7 | Axioms & Arrays | | | | | |
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| | Powers and Roots | Positive and negative numbers | Constructing Triangles and Quadrilaterals | Percentage Change | Rounding and accuracy | Statistics |
|------|-------------------------------|--------------------------------|---|-----------------------------------|-------------------------|--|
| | Fractions | Sequences | Length and Area | Ratio and Rate | Circles | Probability |
| | Calculating with fractions | Expressions and equations | Rearranging equations | Linear Graphs | 3d Shapes and Nets | |
| | Transformations | Inequalities | | | Volume and Surface Area | |
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| | Index Laws | Sequences | Congruence | Linear equations and inequalities | Probability | Enlargement and Similarity |
| | Coordinates and midpoints | Expanding and factorising | Pythagoras' Theorem | Simultaneous equations | Working with data | Transformations |
| | Linear graphs | Solving equations and Changing | Angles in Polygons | Graphical solutions | Scatter Graph | Trigonometry in right angles triangles |
| | Direct and inverse proportion | the subject | Arcs, Sectors and Volume | • | Vector Geometry | J |
| | Standard form and Scale | | | | | |
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| Year | | | | | | |
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TRINITY ACADEMY LIBERTAS PER CULTUM

Key Stage 4

Awarding body: Edexcel

| | Autumn I | Autumn II | Spring I | Spring II | Summer I | Summer II |
|---------|--|---|---|---|--|---|
| Year 10 | Foundation: Working with integers Properties of integers Working with fractions Working with decimals Higher: Working with integers Properties of integers Working with fractions Working with decimals Rounding and estimation Percentages Powers and Roots | Foundation: Rounding and estimation Percentages Powers and Roots Standard Form Higher: Standard Form Surds Collecting, Interpreting and Representing Data Analysing Data | Foundation: Collecting, Interpreting and Representing Data Analysing Data Properties of Polygons and 3D objects Angles Perimeter Area Higher: Basic Algebra Properties of Polygons and 3D objects Angles Perimeter Area Properties of Polygons and 3D objects Angles Perimeter Area | Foundation: Basic probability Further probability Ratio Higher: Basic probability Further probability Ratio | Foundation: Basic algebra Further algebra Equations Functions and sequences Higher: Further algebra Equations Pythagoras' theorem | Foundation: Formulae Pythagoras' theorem 3D objects Units and measurements Higher: Formulae 3D objects Units and measurements Volume and surface area |
| Year 11 | Foundation: Basic Algebra Further algebra Equations Formulae Ratio Higher: Basic Algebra Further algebra Equations Formulae Ratio | Foundation: Transformations in a plane Vector Geometry Volume and surface area Graphs of linear functions Higher: Transformations in a plane Vector Geometry Similarity Congruence Graphs of linear functions Interpreting graphs | Foundation: Trigonometry Interpreting graphs Inequalities Collecting, Interpreting and Representing Data Analysing Data Basic probability Further probability Higher: Circle theorems Trigonometry Graphs of other functions and equations Transformations of curves | Foundation: Similarity Congruence Constructions and Loci Proportion Growth and Decay Higher: Constructions and Loci Functions and sequences Inequalities Proportion Growth and Decay | | |

TRINITY ACADEMY LIBERTAS PER CULTUM

Key Stage 5

Awarding body: Edexcel

| | Autumn I | Autumn II | Spring I | Spring II | Summer I | Summer II |
|---------|--|--|---|--|--|--|
| Year 12 | Algebraic expressions Quadratics Equations and inequalities Graphs and Transformations Probability Statistical distributions Hypothesis testing | Straight line graphs Circles Algebraic Methods The binomial expansion Data Collection Measures of location and spread Representations of data Correlation | Trigonometric ratios Trigonometric identities & equations Vectors Modelling in mechanics Constant acceleration | Differentiation Integration Forces and motion | Exponentials & Logarithms Variable acceleration | Revision Introduction to Y13 Content Autumn I content. |
| Year 13 | Algebraic Methods Functions & graphs Sequences & series Binomial expansion Moments Forces & friction Projectiles | Radians Trigonometric functions Trigonometry & modelling Applications of forces Further kinematics | Parametric equations Differentiation Numerical Methods Regression, correlation & hypothesis testing Conditional probability | Integration Vectors The normal distribution | Revision Exams | Revision Exams |