

Intent

The main purpose of this qualification is to prepare students by providing a suitable foundation for the study of psychology or related courses in higher education. The psychology specification guides pupils to study how humans behave and its implications. The OCR A level in psychology enables students to develop knowledge and understanding of different areas of the subject, and how they relate to each other. Pupils gain a variety of skills by studying psychology, which includes understanding of scientific methods as well as mathematical and problem solving skills. By the end of the course, pupils will be able to recognise the strengths and weaknesses of a variety of psychological studies, as well the implications these studies have on understanding human behaviour.

Implementation

Key Stage 5

Awarding body: OCR

	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Year 12	<p>Content</p> <p>Research methods</p> <p>1.1. Research methods and techniques. 1.2. Planning and conducting research. 1.3. Data recording, analysis and presentation. 1.4 Report writing 1.5. Practical activities 1.6. How science works</p>	<p>Content</p> <p>Social area I</p> <p>1. Principles, applications, and evaluation of the social area in psychology.</p> <p>2. Psychological core studies:</p> <ul style="list-style-type: none"> • Milgram's study • Bocchiaro' study • Related both studies to the area, psychological debates, key theme ('responses to people in authority', etc, 	<p>Content</p> <p>Developmental area I</p> <p>1. Principles, applications, and evaluation of the developmental area in psychology.</p> <p>2. Psychological core studies:</p> <ul style="list-style-type: none"> • Bandura's study • Chaney et al.'s study • Related both studies to the area, psychological debates, key theme ('external influences on children's behaviour)'), etc. 	<p>Content</p> <p>Cognitive area I and II</p> <p>1. Principles, applications, and evaluation of the cognitive area in psychology.</p> <p>2. Psychological core studies:</p> <ul style="list-style-type: none"> • Loftus and Palmer's study • Grant et al.'s study • Moray's study • Simons and Chabris' study 	<p>Content</p> <p>Individual differences area I and II</p> <p>1. Principles, applications, and evaluation of the individual differences area in psychology.</p> <p>2. Psychological core studies:</p> <ul style="list-style-type: none"> • Freud's study • Baron-Cohen et al.'s study • Gould's study • Hancock et al.'s study 	<p>Content</p> <p>Biological area I and II</p> <p>1. Principles, applications, and evaluation of the biological area in psychology.</p> <p>2. Psychological core studies:</p> <ul style="list-style-type: none"> • Sperry's study • Casey et al.'s study • Blakemore and Cooper's study. • Maguire's study.

	Content	Content	Content	Content	Content	Content
Year 13	<p>Social area II: 3. Psychological core studies:</p> <ul style="list-style-type: none"> ● Piliavin et al.' study ● Levine et al. study ● Related both studies to the area, psychological debates, key theme ('responses people in need'), etc. <p>Developmental area II: 3. Psychological core studies:</p> <ul style="list-style-type: none"> ● Kohlberg' study ● Lee et al.'s study. ● Related both studies to the area, psychological debates, key theme ('responses people in need') 	<p>Issued in Mental Health</p> <ol style="list-style-type: none"> 1. The historical context of mental health 2. The medical model 3. Alternatives to the medical model. 	<p>. Child Psychology</p> <ol style="list-style-type: none"> 1. Intelligence 2. Pre-adult brain development 3. Perceptual Development 4. Cognitive development and education 5. Development of attachment 6. Impact of advertising on Children. 	<p>Criminal Psychology</p> <ol style="list-style-type: none"> 1. What makes a criminal? 2. Collection and processing 3. Collection of evidence. 4. Psychology and the courtroom 5. Crime prevention 6. Effect of imprisonment 	<p>Revision and preparation for external examinations.</p>	<p>Revision and preparation for external examinations.</p>