TRINITY ACADEMY

LIBERTAS PER CULTUM

HOME KNOWLEDGE BOOKLET

YEAR 11

AUTUMN 2 • 2026–2027



PUPIL NAME	
TUTOR GROUP	
FORM TUTOR	

LOOK • COVER • WRITE • CHECK ×2

INDEPENDENT LEARNING

How to complete Look, Cover, Write, Check

Four testing weeks from 23 November to 18 December. Complete both attempts on the same evening.

1 LOOK

Read one question and its exact answer on the knowledge page. Say the answer aloud and notice the spelling.

2 COVER

Cover the knowledge page so that you cannot see the answer.

3 WRITE

In LCWC 1, copy the question and write the whole answer from memory. For Maths, fill the printed gaps or complete each statement in the space provided.

4 CHECK

Uncover the knowledge page. Compare carefully. Correct every error in a different colour.

5 REPEAT THAT EVENING

Cover the knowledge page and LCWC 1. Complete LCWC 2 for the same items that evening. Check and correct again.

NON-NEGOTIABLES

- Complete both attempts for each assigned subject on the same evening.
- Write every question and answer. For Maths, complete all ten printed statements.
- Use the exact wording shown on the knowledge page.
- Finish before the tutor-check date and bring this booklet every day.
- Monday is Year 11 assembly, so no homework is checked then.
- Your subject teacher will test that week's numbered set.
- If your quiz score is below 7/10, re-learn the knowledge.

HOMEWORK SCHEDULE

Exact tutor-check dates • Weeks 1–2

For every subject listed, complete LCWC 1 AND LCWC 2 on the homework evening shown.

WEEK 1 • W/B MONDAY 23 NOVEMBER

HOMEWORK EVENING	BOTH ATTEMPTS FOR THESE SUBJECTS	TUTOR CHECK
Mon 23 Nov	Maths #1 (pp. 5–6)	Tue 24 Nov
Tue 24 Nov	English #1 (pp. 9–10) Latin #1 (pp. 17–18)	Wed 25 Nov
Wed 25 Nov	Science #1 (pp. 7–8) Spanish #1 (pp. 15–16)	Thu 26 Nov
Thu 26 Nov	History #1 (pp. 11–12) Geography #1 (pp. 13–14)	Fri 27 Nov

Monday 23 Nov: Year 11 assembly — no homework check.

WEEK 2 • W/B MONDAY 30 NOVEMBER

HOMEWORK EVENING	BOTH ATTEMPTS FOR THESE SUBJECTS	TUTOR CHECK
Mon 30 Nov	Maths #2 (pp. 19–20)	Tue 1 Dec
Tue 1 Dec	English #2 (pp. 23–24) Latin #2 (pp. 31–32)	Wed 2 Dec
Wed 2 Dec	Science #2 (pp. 21–22) Spanish #2 (pp. 29–30)	Thu 3 Dec
Thu 3 Dec	History #2 (pp. 25–26) Geography #2 (pp. 27–28)	Fri 4 Dec

Monday 30 Nov: Year 11 assembly — no homework check.

HOMEWORK SCHEDULE

Exact tutor-check dates • Weeks 3–4

For every subject listed, complete LCWC 1 AND LCWC 2 on the homework evening shown.

WEEK 3 • W/B MONDAY 7 DECEMBER

HOMEWORK EVENING	BOTH ATTEMPTS FOR THESE SUBJECTS	TUTOR CHECK
Mon 7 Dec	Maths #3 (pp. 33–34)	Tue 8 Dec
Tue 8 Dec	English #3 (pp. 37–38) Latin #3 (pp. 45–46)	Wed 9 Dec
Wed 9 Dec	Science #3 (pp. 35–36) Spanish #3 (pp. 43–44)	Thu 10 Dec
Thu 10 Dec	History #3 (pp. 39–40) Geography #3 (pp. 41–42)	Fri 11 Dec

Monday 7 Dec: Year 11 assembly — no homework check.

WEEK 4 • W/B MONDAY 14 DECEMBER

HOMEWORK EVENING	BOTH ATTEMPTS FOR THESE SUBJECTS	TUTOR CHECK
Mon 14 Dec	Maths #4 (pp. 47–48)	Tue 15 Dec
Tue 15 Dec	English #4 (pp. 51–52) Latin #4 (pp. 59–60)	Wed 16 Dec
Wed 16 Dec	Science #4 (pp. 49–50) Spanish #4 (pp. 57–58)	Thu 17 Dec
Thu 17 Dec	History #4 (pp. 53–54) Geography #4 (pp. 55–56)	Fri 18 Dec

Monday 14 Dec: Year 11 assembly — no homework check.

FINAL BOOKLET COMPLETION CHECK

Friday 18 December: final booklet completion check and end of half-term. All four sets and both LCWC attempts should be complete and corrected.

Maths test #1 | Knowledge

BOTH ATTEMPTS: Mon 23 Nov • TUTOR CHECK: Tue 24 Nov • TESTED: WEEK 1

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	≤ means …	less than or equal to
2	50% as a decimal is ___ and as a fraction is ____	0.5 and 1/2
3	When raising a power to another power …	multiply the powers
4	The opposite of an operation is called …	the inverse
5	The first five square numbers are …	1, 4, 9, 16, 25
6	An _____ is a whole number	integer
7	A straight line has the equation …	y = mx + c
8	Any number to the power of zero is …	1
9	Letters written next to each other means they are being …	multiplied
10	Angles in a triangle …	add to 180°

Maths test #1 | LCWC practice

BOTH: Mon 23 Nov • CHECK: Tue 24 Nov

Cover the knowledge page. Fill each gap or complete each statement. Check and correct, then repeat below.

LOOK, COVER, WRITE, CHECK 1

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	≤ means …
2	50% as a decimal is ___ and as a fraction is ____
3	When raising a power to another power …
4	The opposite of an operation is called …
5	The first five square numbers are …
6	An _____ is a whole number
7	A straight line has the equation …
8	Any number to the power of zero is …
9	Letters written next to each other means they are being …
10	Angles in a triangle …

LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	≤ means …
2	50% as a decimal is ___ and as a fraction is ____
3	When raising a power to another power …
4	The opposite of an operation is called …
5	The first five square numbers are …
6	An _____ is a whole number
7	A straight line has the equation …
8	Any number to the power of zero is …
9	Letters written next to each other means they are being …
10	Angles in a triangle …

Science test #1 | Knowledge

BOTH ATTEMPTS: Wed 25 Nov • TUTOR CHECK: Thu 26 Nov • TESTED: WEEK 1

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Name the two main components of the nervous system.	The brain and the spinal cord.
2	What is the function of receptor cells?	They detect stimuli.
3	What is the function of effectors?	They respond to stimuli.
4	Name the two types of effectors.	The muscles and the glands.
5	What is the importance of reflex action?	Reflex action protects us from danger.
6	Why is reflex much faster than voluntary actions?	It does not pass through the conscious part of the brain.
7	Name three factors that affect reaction time.	Sleep, caffeine intake and age.
8	Give two methods to measure reaction time.	The ruler drop test or a computer programme can be used.
9	Explain why the ruler drop test needs to be done multiple times.	To repeat the measurement and calculate the mean.
10	Give two sources of error of the ruler drop test.	The ruler might be at different distances from the hand. The person might be able to predict when the ruler is dropped.

Science test #1 | LCWC practice

BOTH: Wed 25 Nov • CHECK: Thu 26 Nov

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

#	QUESTION	ANSWER
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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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English test #1 | Knowledge

BOTH ATTEMPTS: Tue 24 Nov • TUTOR CHECK: Wed 25 Nov • TESTED: WEEK 1

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Q. What does the Ghost of Christmas Past look like when it appears? And Why?	A. 'It was a strange figure- like a child' it appeared to be white and have 'a bright clear jet of light' coming from its head.
2	Q. Scrooge struggles to cope seeing his past, he states '_____ me' Scrooge exclaimed 'I cannot ____ it.'	A. 'Remove me!' Scrooge exclaimed 'I cannot bear it.'
3	Q. Fezziwig is a _____ to Scrooge as he is a contrasting character to be an example of what a generous employer could be like.	A. Foil
4	Q. What does the Ghost of Christmas Past represent?	A. As a symbol of childhood, truth and enlightenment, he forces Scrooge to reflect on painful memories in order to properly understand himself.
5	Q. The Ghost of Christmas Present symbolises what?	A. Abundance versus poverty, he shows the two sides of life. It also looks like a jolly giant, Santa character and has a crown of thorns like Jesus himself.
6	Q. How does Dickens present the Cratchits on Christmas Day?	A. Cheerful through adversity. They are grateful for the little food they have and all work as a team to prepare the feast. They pray like good Christians even for Scrooge who treats them so poorly- they embody Christian values.
7	Q. How does the Ghost use Scrooge's word against him when he asks about Tiny Tim's wellbeing?	A. 'If he be like to die, he had better do it, and decrease the surplus population.'
8	Q. At the end of Stave Three the Ghost of Christmas Present reveals something from under his gown, what does he reveal and why?	A. Two children; Ignorance and Want. They represent the poor children society leaves behind. Ignorance is a symbol of what a lack of education leads to and want is a symbol of the survival instincts many poor children have if they live in poverty, want may lead to thieving.
9	Q. In Stave Four what does the ghost look like?	A. 'shrouded in a deep black garment' 'nothing of it visible' 'silent shape' 'mysterious presence' Grim reaper
10	Q. What does the Ghost of Christmas yet to Come symbolise?	A. Death, catastrophe for mankind if things do not change, judgement

English test #1 | LCWC practice

BOTH: Tue 24 Nov • CHECK: Wed 25 Nov

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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History test #1 | Knowledge

BOTH ATTEMPTS: Thu 26 Nov • TUTOR CHECK: Fri 27 Nov • TESTED: WEEK 1

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	How long did Philip delay the Armada for as a result of Drake's Raid on Cadiz?	12 months
2	Other than ships what else did Drake destroy lots of?	Barrels and barrel making equipment
3	Who replaced Santa-Cruz following his death and why did this further weaken the Spanish?	Duke of Medina-Sidonia was much less experienced
4	Half of the Spanish fleet was made up of warships. What was the other half made up of?	Ships transporting supplies/ soldiers/ weapons etc.
5	What type of fighting did the Spanish prefer?	Naval boarding
6	What were the Spanish fleet preparing for?	An invasion
7	What was Philip II's ultimate aim with the Spanish Armada?	Restore Catholicism in England
8	Who was the leader of the English fleet?	Lord Howard
9	Where did the English station their smaller fleet?	In the channel
10	What type of battle did England's larger fleet try to fight?	A running battle

History test #1 | LCWC practice

BOTH: Thu 26 Nov • CHECK: Fri 27 Nov

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Geography test #1 | Knowledge

BOTH ATTEMPTS: Thu 26 Nov • TUTOR CHECK: Fri 27 Nov • TESTED: WEEK 1

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	The amount of something available is called....	The supply
2	•The amount of something used is called...	The demand
3	Having more of something than needed is called...	Surplus
4	•When supply does not meet demand there is a...	Deficit
5	Are resources distributed evenly or unevenly around the world?	Unevenly
6	Access to water increases social wellbeing because...	It reduces waterborne diseases
7	What are two examples of waterborne diseases?	Typhoid and cholera
8	Access to water increases economic wellbeing because it is used for....	Industry and agriculture
9	What temperature is needed for a tropical storm to form?	27 degrees
10	Is a tropical storm high or low pressure?	Low pressure

Geography test #1 | LCWC practice

BOTH: Thu 26 Nov • CHECK: Fri 27 Nov

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Spanish test #1 | Knowledge

BOTH ATTEMPTS: Wed 25 Nov • TUTOR CHECK: Thu 26 Nov • TESTED: WEEK 1

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Tengo	I have
2	Soy	I am
3	Fuimos	We went
4	Fue	It was
5	Era	It used to be
6	Va a ser	It is going to be
7	Será	It will be
8	Sería	It would be
9	Hay	There is/there are
10	Había	There was/were

Spanish test #1 | LCWC practice

BOTH: Wed 25 Nov • CHECK: Thu 26 Nov

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

#	QUESTION	ANSWER
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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

#	QUESTION	ANSWER
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Latin test #1 | Knowledge

BOTH ATTEMPTS: Tue 24 Nov • TUTOR CHECK: Wed 25 Nov • TESTED: WEEK 1

Revision from Year 10. Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	annus	year
2	dies	day
3	flumen	river
4	hora	hour
5	locus	place
6	nihil	nothing
7	Noster, nostr-	our
8	Vester, vestr-	Your (pl)
9	eum	Him. it
10	eam	Her, it

Latin test #1 | LCWC practice

BOTH: Tue 24 Nov • CHECK: Wed 25 Nov

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Maths test #2 | Knowledge

BOTH ATTEMPTS: Mon 30 Nov • TUTOR CHECK: Tue 1 Dec • TESTED: WEEK 2

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	1m = ___cm	100
2	Ascending order means…	smallest to biggest
3	Finding the product means ...	multiplying
4	A _____ number has exactly two factors	prime
5	Factorising means …	putting it in brackets
6	To square a number, …	multiply it by itself
7	The inverse of subtraction is …	addition
8	In an isosceles triangle …	base angles are equal
9	The _____ is the bottom number of a fraction	denominator
10	Subtracting a negative …	is the same as adding

Maths test #2 | LCWC practice

BOTH: Mon 30 Nov • CHECK: Tue 1 Dec

Cover the knowledge page. Fill each gap or complete each statement. Check and correct, then repeat below.

LOOK, COVER, WRITE, CHECK 1

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	1m = ___cm
2	Ascending order means…
3	Finding the product means ...
4	A _____ number has exactly two factors
5	Factorising means …
6	To square a number, …
7	The inverse of subtraction is …
8	In an isosceles triangle …
9	The _____ is the bottom number of a fraction
10	Subtracting a negative …

LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	1m = ___cm
2	Ascending order means…
3	Finding the product means ...
4	A _____ number has exactly two factors
5	Factorising means …
6	To square a number, …
7	The inverse of subtraction is …
8	In an isosceles triangle …
9	The _____ is the bottom number of a fraction
10	Subtracting a negative …

Science test #2 | Knowledge

BOTH ATTEMPTS: Wed 2 Dec • TUTOR CHECK: Thu 3 Dec • TESTED: WEEK 2

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Name the organ system that contains all the glands and the target organs.	The endocrine system.
2	What do glands secrete/ release?	Hormones.
3	What are hormones?	Hormones are chemical messengers.
4	How does hormone travel to target organs?	They travel through the bloodstream.
5	What is the effect of the hormone insulin?	It stimulates the liver to convert blood glucose to glycogen.
6	Which gland detects the changes in blood glucose level?	The pancreas.
7	Which hormone regulates our metabolism?	Thyroxine
8	Which gland secretes FSH and LH?	The pituitary gland.
9	Give the function of FSH.	To simulate the egg to mature and, to stimulate the release of oestrogen from the ovaries.
10	Give the function of LH.	To stimulate ovulation.

Science test #2 | LCWC practice

BOTH: Wed 2 Dec • CHECK: Thu 3 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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English test #2 | Knowledge

BOTH ATTEMPTS: Tue 1 Dec • TUTOR CHECK: Wed 2 Dec • TESTED: WEEK 2

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Q. Scrooge is taken to see his own dead body it is described as 'plundered…….'	A. 'Plundered and bereft, unwatched, uncared for, was the body of this man.'
2	Q. Where is the final place Scrooge is taken to?	A graveyard to see the gravestone of himself
3	Q. Scrooge by the end of Stave Four questions the ghost about his fate. What does he say?	A. 'Are these the shadows of the things that Will be, or are they shadows of the things that May be only?'
4	Q. What is Tiny Tim a symbol of?	A. A symbol of noble poverty and the most vulnerable in society, this character is made excessively virtuous and sentimentalised as innocent and pure to evoke sympathy in the reader
5	Q. Scrooge repeats 'I am as….'to show his change- what does he say?	A. 'I am as light as a feather. I am as happy as angel, I am as merry as a school-boy, I am as giddy as an angel, I am as merry as a schoolboy I am as giddy as a drunken man.'
6	Q. The end is a circular structure, why?	A. Scrooge donates to the charity collectors, sees Bob and raises his salary, gives a goose to the Cratchits, and the weather has changed to 'heavenly sweet sky.' He also is rehabilitated back into his family by going to see Fred.
7	Q. How does Scrooge treat Tiny Tim in the end?	A. He is a 'second-father' and carries him through the streets like his cross to bear.
8	Q. What is the last line of the novella and why?	A. 'And, so as Tiny Tim observed, God bless us everyone.' This shows the novella embodies Christmas spirit and religious values of charity.
9	Q. At the beginning of the novella the sky is foggy, how does this change by the end?	A. 'heavenly sweet sky'
10	Q. Dickens takes Scrooge on a journey of _____ until he shows _____ and eventaully faces _____'?	A. Enlightenment, repentance, redemption.

English test #2 | LCWC practice

BOTH: Tue 1 Dec • CHECK: Wed 2 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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History test #2 | Knowledge

BOTH ATTEMPTS: Thu 3 Dec • TUTOR CHECK: Fri 4 Dec • TESTED: WEEK 2

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	What defensive formation did the Spanish sail in?	Crescent formation
2	What issue did the Duke of Medina-Sidonia and Duke of Parma have?	Poor communication meant that Medina-Sidonia arrived to the Spanish Netherlands before Parma
3	What tactic did the English use to scatter the Spanish ships?	Fireships
4	How did Galleons give the English fleet an advantage?	More manoeuvrable/ faster/ could fire quickly/ not easy to board
5	At what battle did the English overpower the Armada?	The Battle of Gravelines
6	Approximately how many Spanish sailors were killed at this battle?	1000
7	Where did the Spanish flee to?	Round the north coast of Scotland and Ireland
8	Approximately how many ships returned to Spain?	Fewer than 100
9	What did many believe the defeat of the Armada symbolised?	God's support for Protestant England
10	What did the defeat of the Armada do to Elizabeth?	Increase her security and popularity

History test #2 | LCWC practice

BOTH: Thu 3 Dec • CHECK: Fri 4 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Geography test #2 | Knowledge

BOTH ATTEMPTS: Thu 3 Dec • TUTOR CHECK: Fri 4 Dec • TESTED: WEEK 2

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Is LIC's consumption of resources high or low?	Low
2	What is happening to NEEs consumption of resources?	Increasing
3	What is our case study example of an NEE?	Nigeria
4	Is HIC's consumption of resources high or low?	High
5	Resource consumption is increasing in NEES because of increasing... (two reasons)	Population and industry
6	The process of turning fertile soil into deserts is called...	Desertification
7	What are the three ways to manage desertification?	Rock bunds, afforestation, intermediate technology
8	What is our example of afforestation?	The Great Green Wall
9	What are two specific primary impacts of Typhoon Haiyan?	6,300 people killed and 1 million people made homeless
10	What are two specific secondary impacts of Typhoon Haiyan?	30,000 fishing boats destroyed and an outbreak of waterborne diseases (cholera)

Geography test #2 | LCWC practice

BOTH: Thu 3 Dec • CHECK: Fri 4 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Spanish test #2 | Knowledge

BOTH ATTEMPTS: Wed 2 Dec • TUTOR CHECK: Thu 3 Dec • TESTED: WEEK 2

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Habría	There would be
2	Quiero + INF	I want + INF
3	Quería + INF	I used to want + INF
4	Suelo + INF	I tend to + INF
5	Solía + INF	I used to tend to + INF
6	Voy a + INF	I am going to + INF
7	Cuando sea mayor, me gustaría + INF	When I am older, I would like + INF
8	Cuando era más joven me gustaba + INF	When I was younger, I used to like + INF
9	Diría que	I would say that
10	De hecho	In fact

Spanish test #2 | LCWC practice

BOTH: Wed 2 Dec • CHECK: Thu 3 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Latin test #2 | Knowledge

BOTH ATTEMPTS: Tue 1 Dec • TUTOR CHECK: Wed 2 Dec • TESTED: WEEK 2

Revision from Year 10. Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	se	Him(self), her(self), it(self), them(selves)
2	Suus, su-	His, her, its, their
3	silva	wood
4	sanguis, sanguin-	blood
5	tempus, tempor-	time
6	vestimenta	clothes
7	mihi	To/for me
8	tibi	To/for you (s)
9	nobis	To/for us
10	vobis	To/for you (pl)

Latin test #2 | LCWC practice

BOTH: Tue 1 Dec • CHECK: Wed 2 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Maths test #3 | Knowledge

BOTH ATTEMPTS: Mon 7 Dec • TUTOR CHECK: Tue 8 Dec • TESTED: WEEK 3

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	To divide fractions …	multiply by the reciprocal
2	_____ is replacing a variable with a value	Substitution
3	The first five cube numbers are …	1, 8, 27, 64, 125
4	Finding the sum means …	adding
5	When multiplying terms with the same base …	add the powers
6	The inverse of multiplication is …	division
7	25% as a decimal is ___ and as a fraction is ____	0.25 and 1/4
8	The inverse of squaring is …	taking the square root
9	< means …	less than
10	In y = mx + c, m is the …	gradient

Maths test #3 | LCWC practice

BOTH: Mon 7 Dec • CHECK: Tue 8 Dec

Cover the knowledge page. Fill each gap or complete each statement. Check and correct, then repeat below.

LOOK, COVER, WRITE, CHECK 1

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	To divide fractions …
2	_____ is replacing a variable with a value
3	The first five cube numbers are …
4	Finding the sum means …
5	When multiplying terms with the same base …
6	The inverse of multiplication is …
7	25% as a decimal is ___ and as a fraction is ____
8	The inverse of squaring is …
9	< means …
10	In y = mx + c, m is the …

LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	To divide fractions …
2	_____ is replacing a variable with a value
3	The first five cube numbers are …
4	Finding the sum means …
5	When multiplying terms with the same base …
6	The inverse of multiplication is …
7	25% as a decimal is ___ and as a fraction is ____
8	The inverse of squaring is …
9	< means …
10	In y = mx + c, m is the …

Science test #3 | Knowledge

BOTH ATTEMPTS: Wed 9 Dec • TUTOR CHECK: Thu 10 Dec • TESTED: WEEK 3

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	What does ‘rate of reaction’?	The speed of a chemical reaction.
2	Define activation energy.	The minimum amount of energy required for a reaction to take place.
3	Name four factors that can affect the rate of reaction.	Concentration, temperature, surface area and catalyst.
4	In the disappearing cross practical, which substance covers up the cross?	Sulphur
5	Name a piece of equipment to measure the volume of gas produced.	Gas syringe or inverted measuring cylinder.
6	How does a catalyst increase the rate of reaction?	To provide an alternative pathway with lower activation energy.
7	What must happen in order for particles to react?	The collisions of particles.
8	Explain why a higher temperature leads to a higher rate of reaction.	Particles have more kinetic energy and they collide more frequently.
9	Define concentration.	How many particles there are per unit volume
10	What is a catalyst?	A substance that speeds up the rate of reaction but will not be used up.

Science test #3 | LCWC practice

BOTH: Wed 9 Dec • CHECK: Thu 10 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

#	QUESTION	ANSWER
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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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English test #3 | Knowledge

BOTH ATTEMPTS: Tue 8 Dec • TUTOR CHECK: Wed 9 Dec • TESTED: WEEK 3

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Q. What or who is the main enemy in ‘Exposure’?	A. The main enemy in Exposure is the weather and the harsh conditions the soldiers face.
2	Q. Why does Wilfred Owen repeat ‘but nothing happens’ in ‘Exposure’?	A. It demonstrates the monotony and unrelenting boredom in war.
3	Q. What or who is Owen criticising in ‘Exposure’?	A. Owen is criticising the war itself and the military leaders who send soldiers to war.
4	Q. How does Owen create a collective voice in ‘Exposure’?	A. He uses the pronoun “we” and “our” to create a universal and collective voice.
5	Q. ‘The flung spray… _____ like a _____ cat turned savage.’ Storm on the Island	A. ‘The flung spray… spits like a tame cat turned savage.’ Storm on the Island
6	Q. Heaney begins with 'We are _____' and ends with a '___ ____ fear' showing the islanders think they are prepared but live in a climate of fear.	A. 'We are prepared' 'a huge nothing we fear'
7	Q. Where does conflict appear in ‘Kamikaze’?	A. The conflict is linked to the expected conflict the Kamikaze pilot is expected to engage with and also to the conflict between him and his family.
8	Q. “a tuna, the dark ____, _____, _____” Kamikaze	A. “a tuna, the dark prince, muscular, dangerous” Kamikaze
9	Q. In ‘The Emigree’, why does the speaker compare her memory of her country to a ‘bright, filled paperweight’?	A. This could suggest that it doesn’t matter what news she receives about her country, it is firmly held down by the paperweight.
10	Q. How would you describe the speaker’s memory of her home country in The Emigree?	A. She has a nostalgic memory of her past country and reminisces it in a positive way.

English test #3 | LCWC practice

BOTH: Tue 8 Dec • CHECK: Wed 9 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

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LOOK, COVER, WRITE, CHECK 2

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History test #3 | Knowledge

BOTH ATTEMPTS: Thu 10 Dec • TUTOR CHECK: Fri 11 Dec • TESTED: WEEK 3

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Who was King of England from 1199-1216?	King John
2	Who did King John disagree with the Pope on the appointment of?	Stephen Langton as Archbishop of Canterbury
3	What religious reason made King John unpopular with the Barons?	The Pope had banned church servivces.
4	What economic reason made King John unpopular with the Barons?	High taxes known as scutage
5	What did the Barons make King John sign in 1215?	Magna Carta
6	Who did the Magna Carta aim to reduce the power of?	The King
7	Who did Magna Carta aim to increase the power of?	The Barons
8	What was a long-term impact of Magna Carta?	It encouraged a greater protection of people's rights.
9	Who was King of England from 1216-1272?	King Henry III
10	What was the name of King Henry III's steward who married his sister?	Simon de Montford

History test #3 | LCWC practice

BOTH: Thu 10 Dec • CHECK: Fri 11 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Geography test #3 | Knowledge

BOTH ATTEMPTS: Thu 10 Dec • TUTOR CHECK: Fri 11 Dec • TESTED: WEEK 3

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	What are 4 food trends happening in the UK?	Increased food miles, more locally sourced food, agribusiness, more organic food
2	Is food in the UK imported from LICs or HICs?	LICs
3	The negative effect of food miles is..	An increase of carbon dioxide
4	The positive effect of food miles is...	Exotic food
5	The negative effect of sourcing food locally is...	It is expensive
6	The positive effect of sourcing food locally is...	Supports British farmers
7	The positive effect of agribusiness is it reduces....	Reliance on imports
8	The negative effect of agribusiness is it...	Damages the environment
9	What are two specific immediete responses to Typhoon Haiyaan?	Warnings 2 days before, 800,000 evacuated
10	What are two specific long-term responses to Typhoon Haiyaan?	Oxfam replaced fishing boats, cash-for work programme to rebuild infrastructure

Geography test #3 | LCWC practice

BOTH: Thu 10 Dec • CHECK: Fri 11 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Spanish test #3 | Knowledge

BOTH ATTEMPTS: Wed 9 Dec • TUTOR CHECK: Thu 10 Dec • TESTED: WEEK 3

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Según yo, me gusta…	According to me, I like…
2	Que yo sepa, también es…	As far as I know, it is also…
3	Ojalá fuera más/menos + ADJ	I wish it was more/less + ADJ
4	Recientemente fui a… decidí + INF	Recently I went to… I decided + INF
5	Lo pasé bomba dado que fue…	I had a great time because it was…
6	Mi padre dijo que fue…	My dad said that it was…
7	Si pudiera, me gustaría + INF	If I could, I would like to + INF
8	Espero que sea + ADJ	I hope that it is + ADJ
9	Mis amigos piensan que es + ADJ	My friends think that it is + ADJ
10	Vale la pena	It's worth it

Spanish test #3 | LCWC practice

BOTH: Wed 9 Dec • CHECK: Thu 10 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Latin test #3 | Knowledge

BOTH ATTEMPTS: Tue 8 Dec • TUTOR CHECK: Wed 9 Dec • TESTED: WEEK 3

Revision from Year 10. Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	ei	To/for him,her, it
2	eius	His/her/its, of him/her/it
3	eis	To/for them
4	Eorum, earum	Their, of them
5	sibi	To/for him, her, it, them
6	nullus	No, not any
7	vivo	I live, am alive
8	taceo	I am silent, quiet.
9	surgo	I rise, get up, stand up
10	altus	High, deep

Latin test #3 | LCWC practice

BOTH: Tue 8 Dec • CHECK: Wed 9 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Maths test #4 | Knowledge

BOTH ATTEMPTS: Mon 14 Dec • TUTOR CHECK: Tue 15 Dec • TESTED: WEEK 4

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	To cube a number, …	multiply it by itself three times
2	To order fractions, …	give them a common denominator
3	When dividing terms with the same base …	subtract the powers
4	The _____ is the top number of a fraction	numerator
5	An even number ends in …	0, 2, 4, 6, 8
6	1 kg = ___g	1000
7	1 ____ a prime number as it has only one factor	is not
8	The inverse of division is …	multiplication
9	Angles in a quadrilateral …	add to 360°
10	≥ means …	greater than or equal to

Maths test #4 | LCWC practice

BOTH: Mon 14 Dec • CHECK: Tue 15 Dec

Cover the knowledge page. Fill each gap or complete each statement. Check and correct, then repeat below.

LOOK, COVER, WRITE, CHECK 1

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	To cube a number, …
2	To order fractions, …
3	When dividing terms with the same base …
4	The _____ is the top number of a fraction
5	An even number ends in …
6	1 kg = ___g
7	1 ____ a prime number as it has only one factor
8	The inverse of division is …
9	Angles in a quadrilateral …
10	≥ means …

LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

#	STATEMENT — FILL THE GAP OR COMPLETE IN THE SPACE BELOW
1	To cube a number, …
2	To order fractions, …
3	When dividing terms with the same base …
4	The _____ is the top number of a fraction
5	An even number ends in …
6	1 kg = ___g
7	1 ____ a prime number as it has only one factor
8	The inverse of division is …
9	Angles in a quadrilateral …
10	≥ means …

Science test #4 | Knowledge

BOTH ATTEMPTS: Wed 16 Dec • TUTOR CHECK: Thu 17 Dec • TESTED: WEEK 4

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	What does Newton's Second Law state?	Resultant force is directly proportional to acceleration.
2	Which scientific term means “Single force with the same effect as all forces”?	Resultant force.
3	What is the unit for velocity?	m/s
4	What is the difference between scalar and a vector quantities?	Vector quantities have a direction while scalar quantities do not.
5	Define acceleration.	How quickly speed changes over time.
6	What is the unit for acceleration?	m/s2
7	In the acceleration practical, what equipment is used to measure the speed and acceleration?	Light gates
8	In the acceleration practical, what was the independent variable?	The force on the trolley.
9	In the acceleration practical, what was the dependent variable?	The acceleration of the trolley.
10	In the acceleration practical, what equipment is used to reduce friction?	Air tracks

Science test #4 | LCWC practice

BOTH: Wed 16 Dec • CHECK: Thu 17 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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English test #4 | Knowledge

BOTH ATTEMPTS: Tue 15 Dec • TUTOR CHECK: Wed 16 Dec • TESTED: WEEK 4

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Q. What does the ‘yellow hare’ symbolise in ‘Bayonet Charge’?	A. What does the ‘yellow hare’ symbolise in ‘Bayonet Charge’?
2	Q. How does the soldier feel about fighting in Bayonet Charge?	A. He loses his patriotism and becomes scared. He no longer sees the point in violence.
3	Q. What is the ‘cold clockwork’ Hughes mentions in ‘Bayonet Charge’?	A. It represents the emotionless nature of the systems in place for war.
4	Q. Alfred Lord Tennyson criticises the military officials in Charge of the Light Brigade. Why?	A. They had committed a blunder in the Crimean war and were responsible for the death of 600 men.
5	Q. How is repetition used in ‘The Charge of the Light Brigade’?	A. There is repetition throughout the poem to reinforce the meaning and the message of the poem. It also builds pace reflecting the ‘charge’.
6	Q. How is death personified in ‘The Charge of the Light Brigade’?	A. Death is personified by describing the “mouth of Hell”, the “jaws of Death” in the poem.
7	Q. Why are the soldiers described as ‘noble’ in The Charge of the Light Brigade?	A. The soldiers are described as “noble” because Tennyson wanted the public to remember the soldiers who died for this honourable reason.
8	Q. What does the speaker in ‘Remains’ suffer from?	A. He suffers from PTSD (post-traumatic stress disorder) and flashbacks to the war.
9	Q. The conflict is linked to the expected conflict the Kamikaze pilot is expected to engage with and also to the conflict between him and his family.	A. The themes in Remains are memory, guilt, trauma, PTSD, effects of conflict etc.
10	Q. In ‘Remains’, what does ‘the drink and the drugs won’t flush him out’ mean?	A. This means that no matter what the soldier does to try and forget what happened he can’t and he is haunted by it.

English test #4 | LCWC practice

BOTH: Tue 15 Dec • CHECK: Wed 16 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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History test #4 | Knowledge

BOTH ATTEMPTS: Thu 17 Dec • TUTOR CHECK: Fri 18 Dec • TESTED: WEEK 4

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	Who was Henry III giving lots of money to?	The Pope
2	Why were English Barons angry at Henry III over church appointments?	He was appointing Italian clergy instead of English
3	Where did Henry III send de Montford to try and win back lost land?	France
4	Why was de Montford furious with Henry III?	He called him back from France and replaced him with his son.
5	What did de Montford essentially become for the Barons?	Their spokesperson
6	What did the Barons refuse to provide Henry III with?	Funds/ more money
7	What was called against Henry III in 1258?	the Great Council meeting
8	What did the King agree to at the Great Council?	The Provisions of Oxford, 1258
9	The Provisions of Oxford, 1258 made it that instead of the King the _____ were in charge of the Great Council.	Barons
10	What impact did the Provisions of Oxford, 1258 have on Royal Authority (the power of the King)?	Reduced it

History test #4 | LCWC practice

BOTH: Thu 17 Dec • CHECK: Fri 18 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

#	QUESTION	ANSWER
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Geography test #4 | Knowledge

BOTH ATTEMPTS: Thu 17 Dec • TUTOR CHECK: Fri 18 Dec • TESTED: WEEK 4

Revision from Y11 sets 1–3. Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	The amount of something available is called....	The supply
2	•The amount of something used is called...	The demand
3	Having more of something than needed is called...	Surplus
4	•When supply does not meet demand there is a...	Deficit
5	Is LIC's consumption of resources high or low?	Low
6	Is HIC's consumption of resources high or low?	High
7	Resource consumption is increasing in NEES because of increasing... (two reasons)	Population and industry
8	The process of turning fertile soil into deserts is called...	Desertification
9	What are the three ways to manage desertification?	Rock bunds, afforestation, intermediate technology
10	What is our example of afforestation?	The Great Green Wall

Geography test #4 | LCWC practice

BOTH: Thu 17 Dec • CHECK: Fri 18 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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LOOK, COVER, WRITE, CHECK 2

Cover your first attempt too.

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Spanish test #4 | Knowledge

BOTH ATTEMPTS: Wed 16 Dec • TUTOR CHECK: Thu 17 Dec • TESTED: WEEK 4

Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	A mi amigo le gusta	My friend likes
2	Donde se puede + INF	Where one can + INF
3	Si tuviera la oportunidad, me gustaría…	If I had the opportunity, I would like to…
4	Ojalá hubiera + NOUN	If only there were + NOUN
5	Hoy he decidido + INF	Today I have decided to + INF
6	Estoy intentando + INF	I am trying to + INF
7	Tuve que + INF	I had to + INF
8	Acabo de + INF	I have just + INF
9	Hace(n) falta + NOUN	There is a lack of + NOUN
10	Fui	I went

Spanish test #4 | LCWC practice

BOTH: Wed 16 Dec • CHECK: Thu 17 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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Latin test #4 | Knowledge

BOTH ATTEMPTS: Tue 15 Dec • TUTOR CHECK: Wed 16 Dec • TESTED: WEEK 4

Revision from Year 10. Learn the exact question and answer wording below.

#	QUESTION	ANSWER
1	brevis	Short, brief
2	medius	Middle (of)
3	totus	whole
4	plus, plur-	more
5	tam	so
6	tot	So many
7	tamen	however
8	gero	I wear, wage
9	pugno	I fight
10	ita	In this way, thus

Latin test #4 | LCWC practice

BOTH: Tue 15 Dec • CHECK: Wed 16 Dec

Cover the knowledge page. Copy each question and write its full answer from memory. Check and correct.

LOOK, COVER, WRITE, CHECK 1

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Cover your first attempt too.

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