YEAR 11 BULLETIN

Sp1 Week 4

Dear families,

I framed my messaging to you a fortnight ago around a series of inputs. Getting Y11 right isn't difficult. If students want a great output (straight 7+, above their targets, beyond their predictions, moving up in the Y11 leaderboard) then they simply need to master a set of inputs.

We have been hugely impressed by Y11s ability to master these inputs.

Y11 inputs	
1	Be in school on time every day
2	Be attentive and work hard in every lesson – no room for passengers
3	Complete all of your weekly homework to a high standard
4	Attend every intervention
5	Use Look, Cover, Write, Check effectively for TTT

We have seen attendance to Y11 intervention increase to nearly 90%, we have seen average completion for homework reach 95% in most subjects, we have seen Sparx completion at nearly 85%.

In short, Y11 are starting to master their inputs. **This is the key to getting this year right.**

10 school days to nail 5

inputs

Y11 shoutouts

- We have been so impressed with Y11 since they came back from Christmas. 3 particular shoutouts go to **Alia, Barbara** and **Aisha H**. Both students won a £15 voucher for their hard work in Sparx and Top Ten Tests.
- **Verae** and **Adebola** were also given shoutouts by their teachers for their exceptional work ethic last week in Art and English.
- **Mia** has impressed her teachers and is clearly determined to get a great set of results in AP2. **Nyeisha** achieved the most Fab 4s this week in the whole school.
- **Josua** has once again shown a determination to achieve an exceptional set of GCSE results.

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Half-term interventions

We will be running 3 days of half-term interventions for core subjects (English, Maths, and Science) over the break. These will be offered to selected students and the year team will be in touch to confirm if your child has been invited to these.

Half-term work

The biggest leap in Y11 happens between AP1 and AP2. There will be lots of Y11s who were unhappy about their AP1 grades who are now looking at AP2 with real confidence. The key here is to maximise the time students have to focus on the gaps in their knowledge. This half-term holiday is a perfect opportunity to spend time working on the most important information for AP2. Across the next 2 weeks, students will be given work that we expect to be completed over the break. When this has happened previously, completion of the work has been patchy. What we now ask for is parental support in getting all of the work we set Y11 completed and finished over the half-term holiday. This break could be the perfect opportunity for your child to jump up the Y11 leaderboard.

Student Name	Biology Y	Chemistr	Eng Lang	Eng Lit Ye	Geograpl	History Y	Latin Yea	Maths Ye	Physics Y	Science Y	Spanish	Sum	Average r	Overall rank
H Aisha	3	8	4	2				6	4			27	4.5	1
Deborah	6	5	15	10		6	2	1	2			47	5.875	2
K Aicha	1	3	8	22		2	6	7	1			50	6.25	3
Nifemi	2	4	3	1	16			8	9		22	65	8.125	4
Uel	4	9	5	9		3	20	4	11			65	8.125	5
Ismiel	14	11		5	3		3	16	5			57	8.14285714	6
Mariana	5	10	10	8	4			16	12		3	68	8.5	7
Nathaniel			12	33	1			3		1	2	52	8.66666667	8
Josue	7	6	29	11		1		5	3		15	77	9.625	9
Alia	11	16	9	3	9		4	14	13			79	9.875	10

Attendance

As has been said many times now, if Y11 are not in front of their teachers during the school day then they are missing out. They are not just taking their GCSEs against the exam paper, they are taking them against the brightest students up and down the country. With 10 school days until AP2, we are expecting 100% attendance from every child.

If your child is not in school, then they aren't learning