YEAR 11 BULLETIN

Sp1 Week 1

Dear families,

We hope you enjoyed a restful break and are ready to support Y11 in their most important term to-date. The Spring term is where significant gains can be made. It's where we see some Y11s really step up and take full advantage of the offer we are giving to them. To be clear on what that offer is:

- Great teaching from the best teachers in the school
- High-quality weekly homework
- Top Ten Tests that target key knowledge
- Daily intervention (this now take priority over detention)
- 1:1 private tuition in English and Maths for selected students
- Quiet revision spaces at lunch and after school
- Before school breakfast club with a free hot meal at 07:45

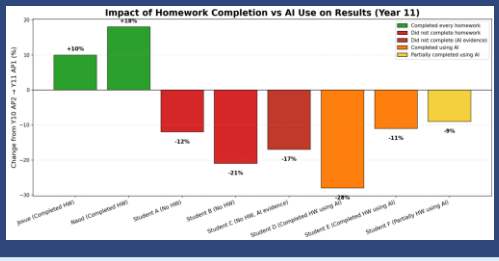
There will be few schools across the country that are giving such a strong offer to their Y11s. The question we now ask to Y11 is: *who is going to step up and make the most of that offer?*

Year 11 is about getting the input right, and the inputs we shared with Y11 and want to see from them are as follows:

	Y11 inputs
1	Be in school on time every day
2	Be attentive and work hard in every lesson – no room for passengers
3	Complete all of your weekly homework to a high standard
4	Attend every intervention
5	Use Look, Cover, Write, Check effectively for TTT

Y11 shoutouts

- We have been hugely impressed by how Y11 have returned. A special shoutout to the students in Mr Vallance's History class who have completed a set of high-quality flashcards over the break.
- We emphasized the need to nail Sparx in our assembly on Monday. It was particularly pleasing to see **Yehven, Naod**, and **Josue** had completed all of their Sparx between last years Y10 AP2 and this years Y11 AP1. The result? All had improved by over 10% in their Maths grade.



YEAR 11 BULLETIN

Y11 interventions

From this month, interventions kick up a notch. There are a few important changes in this regard:

1. From now, interventions will take precedent over detentions. This means we expect real co-operation from our Y11s with their behaviour and homework.
2. Some interventions, like Maths on a Tuesday, will be compulsory. This means we expect all Y11s to stay until 4:15.

Our schedule for intervention is as follows:

Monday	Tuesday	Wednesday	Thursday	Friday
Latin Sociology	Maths (whole year-group)	Foundation Maths Set 2 English	English	Geography (morning) Science

5 big weeks, 25 school days

This is the amount of time between now and Y11 AP2. They are in total control of how those exams go. For students who were disappointed in their results the message is clear: get your inputs right over the next 25 days and you will be fine.

For students who want to excel, we are now asking them to go beyond the basics. The questions I would be asking our most ambitious students are:

1. How much work are you doing *beyond* that which is set by the school?
2. How much independent exam practice are you doing?
3. How often are you in early revising?
4. How often are you accessing the library after school and revising?

In short, every Y11 is in complete control of how their exams go. The key is knowing that and taking deliberate action.